



ANN BEUSCH SCHOLARSHIP

The Maryland Foreign Language Association has established this scholarship to honor Ann Beusch, former Supervisor of Foreign Languages and ESOL for the state of Maryland. The scholarship offers financial support to a high school senior who wishes to pursue a career in foreign language education. Applicants must submit the items requested in the attached guidelines. The awardee will receive a scholarship of \$500 (distributed in two installments), and will be notified by May 15, 2012. Please return the completed application packet by **APRIL 25, 2012.**

The Ann Beusch Scholarship for Foreign Language Teacher Education
c/o Deborah McGee Mifflin, MFLA Awards Chair
9414 St. Andrews Way
Silver Spring, MD 20901-3722
mifflind@jhu.edu

GUIDELINES:

- I. The purpose of this activity is to provide a scholarship to a high school senior who is interested in pursuing a career in foreign language education.
- II. A scholarship may be distributed annually to a qualified high school senior. The recipient must have completed 3 or more years of foreign language study of the same language at the high school level, or be currently enrolled in level 3 or higher of one foreign language.
- III. **Applicants must be recommended by a teacher, who is a current member of MFLA.**
- IV. Applicants for the scholarship must submit the following:
 - A. Application form
 - B. A high school transcript
 - C. Two recommendations – **with at least one being from a foreign language teacher who is a current member of MFLA.** Recommendations should include comments on the student's academic abilities and interests, as well as the student's engagement and leadership. Finally, the recommendation should address the student's potential as a teacher candidate.
 - D. An essay by the applicant of at least 250 words describing the student's current involvement with the foreign language as well as career goals and interest in foreign language education.
- V. The Awardee will receive the first installment of the scholarship (\$250.00) at the time the award winner is announced. In order to receive the second installment, the Awardee must write a letter to the Awards Chair after completion of the first semester in college along with a transcript showing the foreign language course and grade received.

Applications must include all information stated in Section IV in order to be evaluated by the Awards Committee.



APPLICATION FORM: ANN BEUSCH SCHOLARSHIP

NAME: _____

HOME ADDRESS: _____

HOME PHONE: _____

CITY: _____ STATE: _____ ZIP: _____

PREFERRED EMAIL ADDRESS: _____

SCHOOL NAME AND ADDRESS: _____

SCHOOL PHONE: _____ SCHOOL FAX: _____

SCHOOL E-MAIL: _____

YOUR INTENDED LANGUAGE MAJOR(S): _____

Applicants must be recommended by a teacher, who is a current member of MFLA.

CHECKLIST FOR APPLICATION

Applicants for the scholarship must submit the following by **April 25, 2012**:

- Application form
- A high school transcript
- Two recommendations – **with at least one being from a foreign language teacher who is a current member of MFLA.** Recommendations should include comments on the student's academic abilities and interests, as well as the student's engagement and leadership. Finally, the recommendation should address the student's potential as a teacher candidate.
- An essay by the applicant of at least 250 words describing the student's current involvement with the foreign language as well as career goals and interest in foreign language education.

Applications must include all information stated above in order to be evaluated by the Awards Committee.

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c/o Deborah McGee Mifflin, MFLA Awards Chair
9414 St. Andrews Way
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Ann Beusch Scholarship

Date: _____

To be completed by the Awards Committee when evaluating application.

Name of Applicant: _____

Intended Language Major: _____

- Application form
- A high school transcript
- Two recommendations –
 - o Foreign language teacher who is a current member of MFLA.
 - o Second recommendation
- Essay of 250 words describing student’s current involvement with the foreign language as well as career goals and interest in foreign language education.

Criteria:

Academic excellence in high school (transcript, grades in language classes)	5	10	15	20
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Comments:

Evidence of student’s leadership, engagement & involvement in the language (teacher recommendations, language related activities)	5	10	15	20
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Comments:

Evidence of Student’s Focus & Interest in Foreign Language Education (Student Essay)	5	10	15	20
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Comments:

Total Score _____ / **60 points** **Final Disposition:** _____