



GUIDELINES FOR THE CELESTE CARR TEACHER STUDY ABROAD SCHOLARSHIP

The Celeste Carr Scholarship was founded to honor Celeste Carr, former educator and leader in the field of world languages at both the state and national levels. The purpose of this award is to provide a study abroad scholarship to a world language teacher in Maryland. Priority will be given to individuals who have not had a study abroad experience.

A scholarship may be distributed annually. **Applicants must be a current member of MFLA.** Applicants may teach foreign languages at the elementary, middle, secondary, or post-secondary level.

Applicants for the scholarship must submit the following:

- 1.** A curriculum vita.
- 2.** Two recommendations—with at least one being from an immediate supervisor. Recommendations should include detailed comments on the teacher's abilities and interests as well as the benefit that a study abroad experience would provide the applicant. Recommendations should be as specific and concrete as possible.
- 3.** A list of prior study abroad and / or travel experience.
- 4.** Study Abroad Program Information. Details of program in which the applicant wishes to participate (name, dates, program content and location of program). Information should include academic credit available and expenses.
- 5.** An essay in English by applicants of at least 250 words describing how this experience will enhance and invigorate their teaching, benefit students, and benefit other teachers in the profession in general and in Maryland in particular (e.g., by presenting at a conference). Be as specific and concrete as possible.

Applicants must include all information required in the application packet in order to be evaluated by the Awards Committee. All applications must be received by MFLA by **April 25, 2012.**

The Celeste Carr Study Abroad Scholarship will be in the amount of \$1,000. Recipients must show proof of acceptance into the proposed program of study when \$500 will be awarded. The remaining \$500 will be awarded at the following MFLA Fall Conference where the recipient will present a session based on the study abroad experience. If for any reason recipients are unable to complete the study abroad experience, the scholarship funds will be returned to MFLA.



APPLICATION FORM: CELESTE CARR STUDY ABROAD SCHOLARSHIP

The Maryland Foreign Language Association has established this scholarship to offer financial support to a world language teacher who wishes to study abroad. Applications must submit the items requested in the attached guidelines. The awardee will receive a scholarship of \$1,000 in two installments and will be notified by May 15, 2012. Please return your completed application by **April 25, 2012** to:

The Celeste Carr Study Abroad Scholarship
c/o Deborah McGee Mifflin, MFLA Awards Chair
9414 St. Andrews Way
Silver Spring, MD 20901-3722
mifflind@jhu.edu

NAME: _____

HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

PREFERRED EMAIL ADDRESS: _____

SCHOOL NAME AND ADDRESS _____

SCHOOL PHONE: _____ SCHOOL FAX: _____

COUNTY: _____ SCHOOL E-MAIL: _____

LANGUAGE(S) YOU TEACH: _____

_____ YES, I AM A CURRENT MEMBER OF MARYLAND FOREIGN LANGUAGE ASSOCIATION (MFLA)

Celeste Carr Teacher Study Abroad Grant

Date: _____

To be completed by the Awards Committee when evaluating application.

Name of Applicant: _____

Language(s) taught: _____

- MFLA Member
- Application submitted on time
- curriculum vita.
- Two recommendations
 1. _____ immediate supervisor.
 2. _____
- A list of prior study abroad and / or travel experience.
- Information regarding the study abroad program
- Essay

Name of Study Abroad Program: _____

Language, County & Dates _____

Criteria:

Clear relationship between the study abroad experience and the benefits to the teacher and students	5	10	15	20
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Comments: _____

Level of need for the study abroad experience as determined by prior study abroad/travel	5	10	15	20
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Comments: _____

Strength of teacher's future potential and current abilities as evidenced in 2 letters of recommendations	5	10	15	20
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Comments: _____

Quality of the study abroad program chosen (aspects to consider: content, length, academic credit, expense, extracurricular opportunities)	5	10	15	20
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Comments: _____

Articulation of the benefits for other teachers and the profession in general and to MFLA	5	10	15	20
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Comments: _____

Total Score _____ / 100 points **Final Disposition:** _____