



World of Change: iTeach for Tomorrow



75-Minute Morning Concurrent Sessions

9:00 AM - 10:15 AM

Keeping Your World Language Program in the Spotlight (B121)

Peter DiMarco, Howard County

Participants will learn the benefits of after school and other activities that will enhance the study of World Languages for students and Keep Your WL Department in the Spotlight. Presented in English with examples in Italian and Spanish.

Spanish AP Strategies Using the Promethean Board (C133)

Dora Gonzalez, Paula Pero, & Denise Ramos, Montgomery County

This presentation will integrate the Critical Inquiry model, Higher order thinking skills and the Promethean Board (PB). Stop by to see how you can move away from recall questions and bring literature, culture and grammar alive in your upper level/AP classes. Lazarillo de Tormes, El Burlador de Sevilla, Poetry from Sor Juana Ines de la Cruz and Alfonsina Storni, La Casa de Bernarda Alba, dichos y refranes and much more!!! (CD and handouts will be included for teachers that do not have PB in their schools). Presented in Spanish with examples in Spanish.

Quince Años (C137)

Ana Villarraga, DC Schools

This workshop will give teachers tools for engaging all students in learning; preparing lessons in which students learn while they have fun, and in which other subjects can be integrated. Presented in Spanish with examples in English and Spanish.

Using Audacity to Promote Speaking in the FL Classroom (G184)

Lucia Daubresse, Montgomery County

Participants will have hands-on practice with Audacity, a free tool that provides opportunities for students to record their voice in digital form during oral performance tasks. Participants will hear different examples of recordings that reflect the MCPS Foreign Languages curriculum (French, Spanish, Spanish for Spanish Speakers), AP exams, and will work cooperatively to develop oral assessments for their students. Presented in English with examples in French and Spanish.

10:30 AM - 11:45 AM

Don't Miss a Beat Even if You Aren't There (B121)

Janelle Afrasiab, Sub Days

Don't let your absence from class turn into a "wasted" day. With these activities any language class will be fun and extremely beneficial to all students even if your sub doesn't speak the target language. Get some ready-to-use activities that can be used individually or with groups. Each activity can be used as is or easily made to fit your specific needs. Presented in English with examples in Spanish.

Linking Latin to Modern Languages (C133)

Jessica Levknecht, DC Schools

How many times have your students asked you... "Is this like..." and went on to make a connection between their language learning and what they already know? This interactive session will give teachers ideas for connecting modern languages through the ancient mother language of Latin. Come prepared with ideas and stories about helping students to make those connections!! Presented in English with examples in Latin, French, and Spanish.

Teaching in a Technology-Limited Classroom (C137)

Meredith Deichler, Calvert County

With the growing emphasis on utilizing technology in the foreign language classroom, teachers often find themselves restricted by the minimal equipment available. This session will provide the opportunity to discuss techniques to integrate technology despite limited physical resources. Presented in English with examples in Spanish.

German Immigrant Stories: A Collaborative Digital Storytelling Project (G184)

Susanne Sutton, UMBC/MFLA Mead Fellow

The presenter will share how she designed and executed her project of bringing first-generation German immigrants into the classroom and having advanced German students collaborate with them on recording personal digital stories about the immigration experience. Participants will learn about the steps involved, the "dos and don'ts", the outcomes of the project and the benefits to students and immigrants. Participants will also do partner exercises to gain an understanding of how to develop a personal (digital) story. Presented in English with examples in German.



World of Change: iTeach for Tomorrow



75-Minute Afternoon Concurrent Sessions

1:00 PM - 2:15 PM

Allons! Allez! Allés? Enseigner Aller!(B121)

Karen Kuebler, AATF/Baltimore County

Nous allons explorer le verbe aller! Jeux, danses, chansons, lectures... beaucoup d'idées pour rendre l'enseignement d'un verbe irrégulier amusant et joyeux! Venez nombreux! Presented in French with examples in French.

Out of the Box Homework Ideas (C133)

Barbara Sharbaugh, Howard County

Explore no-prep / low-prep homework assignments that go beyond workbook pages to engage and motivate students. Extend your lessons with meaningful homework assignments that can be used as developmental activities the next day! Presented in English; relevant for all languages.

Best Practices for Teachers of Chinese (C137)

Qinghua Wang, DC Schools

This session will let participants experience the immersive techniques for teaching Chinese to young children involving multiple learning styles including auditory, visual, musical, tactile, kinesthetic, and social-interpersonal. Presented in Chinese with examples in Chinese and English.

Spanish for High Beginners Online (E161)

Sharon Fechter, Montgomery College

This presentation will explore technology platforms in online, hybrid, and traditional courses in a high beginner Spanish course at a large community college. The presenter will demonstrate materials in a synchronous interactive environment and through a course management system. Participants will receive sample materials, a list of resources, and a bibliography. Presented in English, with examples in Spanish.

2:30 PM - 3:45 PM

Internet Resources for French Teachers (B121)

Françoise Vandenplas, Montgomery County

The 21st century classroom is truly just a couple of clicks away! Come and join this session to discover how you can easily integrate the internet into your lesson plan to enhance your classes and to surprise your students. Blogging, podcasting, and texting [in the target language!] will no longer be foreign to you! Presented in English with examples in French.

Fun with Foldables (C133)

Kristen Reier, Howard County

An interactive session about foldable memory devices and tools that demonstrate specific content topics in the middle school foreign language classroom. Teachers will be able to create take-away examples of each foldable as well as discuss the best application of each in their own classes. Presented in English with examples in French and Spanish.

Connecting the World Language Classroom with STEM-Based Projects (E161)

Bryce Bennie & Katrina Griffin, Anne Arundel County

Imagine motivating your students through the use of Science, technology, engineering and math (STEM) in your WL classroom. This session will present projects in the German and Spanish classroom that challenge students in STEM while keeping them immersed in the target language. This session will allow participants to experience technology, including the SMART board, Airliner, flip camera, popular websites and traditional software such as Microsoft Excel and PowerPoint. Presented in English with examples in German and Spanish.