



A & R PRODUCTIONS SCHOLARSHIP

FOR THE NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

The Maryland Foreign Language Association has established this scholarship to provide access to high quality professional development to two world language teachers who are current **MFLA members**. The recipients will receive free registration to the 2023 Northeast Conference on the Teaching of Foreign Languages (NECTFL).

Reimagining the World Language "Classroom": The Future Starts Today

MARCH 2-4 2023 at the NYC Hilton Midtown

Applicants must return the completed application packet by **November 13, 2022**. Please submit all documents to MFLAawards@gmail.com

GUIDELINES:

- 1.** The purpose of this award is to provide a scholarship to a MFLA Member and World Language Teacher who is interested in participating in the professional development experience provided by NECTFL to improve his/her teaching.
- 2.** The recipient **must be a current member of MFLA** in good standing and must be currently teaching one or more world languages full time at the K-16 level in a public, private or parochial school.
- 3.** The applicant for the scholarship must submit the following:
 - a.** Completed application form
 - b.** One recommendation from an individual whose responsibilities include supervision of the applicant. The recommendation should include detailed comments on the teacher's abilities and interests as well as the how attending the Northeast Conference would benefit the applicant. The recommendation should be as specific and concrete as possible.
 - c.** An essay in English by the applicant of no more than 500 words concerning the importance of professional development and how attending the conference would benefit the instructional practices of the applicant. Be as specific and concrete as possible.
- 4.** The scholarship recipient is required to follow-up by promoting the NECTFL conference to the MFLA membership via a blog post on the MFLA website and/or a session presentation at a future MFLA Conference.
- 5.** Scholarship recipient(s) will be announced by November 21 and will receive instructions on how to register for the conference. **The registration deadline is December 1, 2022.**



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LANGUAGES APPLICATION FORM

Name _____

Address _____

Phone _____ E-mail _____

School name where teaching full time _____

School address

Teaching assignment _____

Signature, e-mail and position of individual who can verify the above information

Number of total years of fulltime teaching _____

Number of times of attendance at NECTFL conferences _____

_____ I am a current MFLA member. (Contact MFLAawards@gmail.com if you need to verify.)

I agree to promote the professional development opportunities provided by conference attendance at NECTFL via a blog post on the MFLA website and/or a session presentation at a future MFLA Conference.

Applicant Signature Date

Please attach

- 1) A letter of recommendation from a supervisor (department chair, principal, content supervisor)
- 2) A 500-word essay regarding the importance of professional development for you and how attendance at this year's NECTFL conference is linked to your instructional practices

Applicants must submit a complete application packet (application form, recommendation, and essay) in order to be evaluated by the Awards Committee. Applications must be received by **November 13, 2022**. Please submit all documents to MFLAawards@gmail.com.



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LANGUAGES ESSAY RUBRIC

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Importance of professional development to applicant	The importance of professional development is clearly evident in the essay and is personalized to the applicant's situation	The importance of professional development is evident in the essay and is somewhat personalized to the applicant's situation	The importance of professional development is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of professional development in the essay and there is no personalization to the applicant's situation
Relationship of conference attendance to instructional practice	The importance of the relationship of conference attendance to instructional practice is clearly evident in the essay and is personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is evident in the essay and is somewhat personalized to the applicant's situation	The importance of the relationship of conference attendance to instructional practice is barely evident in the essay and is barely personalized to the applicant's situation	There is no evidence of the importance of the relationship of conference attendance to instructional practice in the essay and there is no personalization to the applicant's situation
Organization	The essay is exceptionally well organized and it is very easy to follow the development of the ideas	The essay is well organized and it is easy to follow the development of the ideas	The essay is poorly organized and it is difficult to follow the development of the ideas	There appears to be little or no organization in the essay

Creativity	There is ample evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is some evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is little evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom	There is no evidence of creativity in the essay which should manifest itself in the applicant's professional development and classroom
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